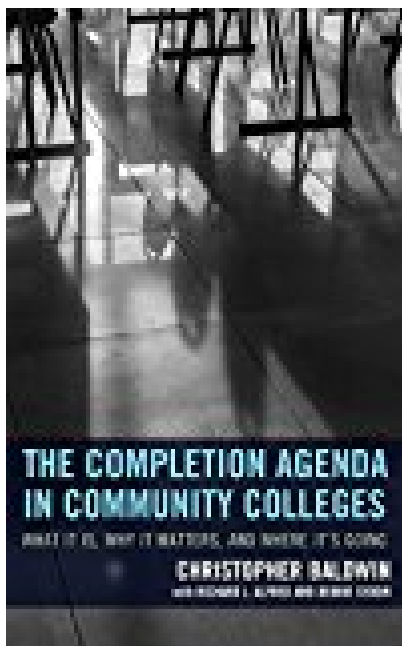


The Completion Agenda in Community Colleges What It Is Why It Matters and Where Its Going The Futures Series on Community Colleges



BOOK DETAILS

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BOOK SYNOPSIS

Arguably, the nation's community colleges have experienced more change in the last several years than they have over the prior 115 years of their existence. Rapid changes in technology, external pressures for accountability and student completion, aggressive competition from other higher education institutions (i.e., public, for-profit, and private), changes in enrollment demographics, as well as new economic, market, and operational models stand to completely disrupt this relatively young enterprise. *Unrelenting Change* provides useful, practical examples for community college leaders as they seek to thoughtfully and strategically align their organization for the new dynamic in higher education. Furthermore, *Unrelenting Change* offers insights into the change process, including institutional assessment and readiness, consideration of cultural implications, strategic intentions toward innovation, as well as risk, failure, and success. Rather than perceiving change and disruptive innovation as merely happenstance, or luck, the author provides discernment into the topic so as to give community college leaders solid, guidance, if not improved odds, in undertaking this important, competitive edge for the future of their intuitions, and by extension, their students.

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